

OBJECTIVE

Consultant in Educational and Professional Development

EXECUTIVE SUMMARY

Motivated to collaborate, build leadership capacity, learn from others, empower others, mentor new teachers, promote professional development, improve communications between stakeholders, provide original problem solutions, and maintain a safe, caring, and student-centered environment conducive to high academic and ethical standards

- Master's Degree in Education Administration and Supervision
- Owner and President of All Minds Matter, a California company providing consulting and coaching services for education
- Consultant for Silicon Valley New Teacher Project, mentoring new teachers
- Twenty years teaching experience at K-12 grade levels
- Member of on-site and district leadership teams
- Team Coordinator for teachers and for middle-school student activities
- Bilingual and bicultural, with native proficiency in English and French
- Two years volunteer experience with Santa Clara County Probation Department, adjudicating contracts for youthful offenders
- Parent of a university student, having a parent's perspective

PROFESSIONAL EXPERIENCE

2006—Present	All Minds Matter, LLC Owner and President Consultant, Coach, Academic Intervention, Professional Development
2010	Cofounder, Jeff Blankfort Photography, LLC JeffBlankfortPhotography.com
1991—2008	Redwood Middle School, Saratoga, CA Intervention Specialist and Teacher Language Arts, Social Studies, Leadership, French, Oral Expression, English Language Learners
1990 – 1991	Campbell Union High School District, Campbell, CA and Mt. Pleasant School District, San Jose, CA Long-term substitute Teacher

- 1989 – 1990 Long Beach City School District, Long Beach, NY
Teacher: French, Grades 6-12
- Fall 1988 French Embassy, Cultural Services, New York, NY
Assistant to the Attaché for Pedagogical Matters and
Cooperative Educational Projects
- 1987 – 1988 Hunter College High School, New York, NY
Teacher: French, Grades 7-12, AP French Literature,
AP French Language
- 1985 – 1986 State University of New York at Stony Brook, NY
Undergraduate / Graduate Teaching Assistant in French
- 1977 – 1979 East Bay French-American School, Berkeley, CA
Child Care Supervisor

ACCOMPLISHMENTS

- 2006—Present Cofounder of two California Limited Liability Companies.
- 2005—2007 Member of the Saratoga School District Leadership Team,
participating in the decision-making process for all curricular
decisions of the District. Responsible for interfacing
between the DLT and the school site.
- 2005—2007 Team Coordinator for 6th Grade Team, leading a group of
teachers through the process of teaming and acting as a
liaison to administration.
- 2004—2005 Member of the Redwood Middle School's Anti-bullying
Committee, helping to design a school-wide anti-bullying
policy and program.
- 2003—2004 Cofounder of Redwood Middle School Study Group to
support student's needs and build instructional capacity
through effective professional development.
- 2001—2003 Member of Santa Clara County Neighborhood Action Board
(NAB). Trained as a volunteer by the Probation Department
to adjudicate probation contracts for youthful offenders.
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- 2001—2003 Member of the Leadership Team with the Saratoga District Superintendent. Attended two years of in-house meetings with Linda Lambert & Gloria Loventhal on Building Leadership Capacity.
- 2002—2003 Redwood Middle School Department Chair, World Languages
- 1998—1999 Redwood Middle School Department Chair, Social Studies/Language Arts. Taught full-inclusion program, with Special Education students also fully included.
- 1996—1997 Trained by Bena Kallick over a two-year period on portfolios and assessment at the Santa Clara County Office of Education. Implemented the use of portfolios and rubrics in Core and French classes.
- 1995—1996 Granted year-long mentorship by Redwood Middle School to organize guest speakers for core classes, and to ensure that all presentations were tied to grade-level curriculum.
- Fall 1988 Presented at the 71st NYSAFLT Annual Meeting with the French Cultural Services: “How to Celebrate the Bicentennial of the French Revolution in the Foreign Language Classroom.”
- Spring 1987 Participated in a four-day workshop given by ACTFL on Oral Proficiency Testing. Rated as “Superior Speaker.”

EDUCATION

- 2004 **M.A.**, Education (Administration and Supervision)
San Jose State University, San Jose, CA
- 1996–1997 University of California at Santa Cruz, Santa Cruz, CA
Courses in Continuing Education
- Spring 1991 San Jose State University, San Jose, CA
Courses in Continuing Education
- Summer 1989 University of Poitiers, Center for Audio-Visual, Royan, France. Course: “Stage d’Initiation Technique à la Réalisation de Documents Video Pédagogique”
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- Summer 1988 University of Poitiers, Institute for French Studies at La Rochelle, France, and Chamber of Commerce and Industry of Paris. Courses: “Economie et Commerce,” and “Français, Langue des Affaires”
- 1985—1986 State University of New York at Stony Brook, NY
Graduate Student and Graduate Teaching Assistant in French
- 1985 **B.A.**, Liberal Arts with French Minor
State University of New York at Stony Brook, NY

CURRENT CALIFORNIA CREDENTIALS

Professional Clear Multiple Subject
Professional Clear Single Subject French
Eligible for Tier I Administrative Credential

HONORS AND AWARDS

- 2003 Recipient of the Redwood Parent Teachers Association Honorary Service Award, 2002-2003
- 1997 Nationwide classroom winner, “Civil Rights Then and Now”
A contest, sponsored by Castle Rock Entertainment and Microsoft, and judged by Rob Reiner – with five students winning national prizes

REFERENCES UPON REQUEST
